World Transactions on Engineering and Technology Education

Editorial

It is with great pleasure and satisfaction that we release the World Transactions on Engineering & Technology Education (WTE&TE), Vol.10, No.2, for global distribution. This issue consists of nine research and development articles coming from authors based in eight countries worldwide: the United States of America (2), Taiwan (2), Botswana, Canada, Germany, Indonesia, Scotland and Slovenia.

The other day, we were discussing the research impact through the higher education programme carried out by the WIETE's predecessor, the UNESCO International Centre for Engineering Education (UICEE), which was based at Monash University, Melbourne, Australia, until the Centre's closure on 31 December 2008. The programme, which was mostly supported by funds generated by the UICEE staff, helped several candidates financially and through the academic supervision of their higher degree research projects, to carry out research and development activities that led to the awarding of four master's degrees and three PhDs. The reality was that four of the projects continued after the closure of the UICEE, and two recent completions, one PhD and one Master's degree eventuated in 2011. Another positive aspect of this programme was that the higher degree projects also led to the publication of many peer refereed journal articles and conference papers, most of which are accessible to the local and international communities of engineering and technology educators.

In addition, we are happy that the two international journals initiated by the UICEE, and presently published by the WIETE, that is the World Transactions on Engineering and Technology Education (WTE&TE) and the Global Journal of Engineering Education (GJEE), are well received, appreciated and supported by the international community. It is important to emphasise their role in creating a forum for international discussion on critical issues pertaining to engineering and technology education. In providing members of the global community with this issue of the WTE&TE, we hope that readers will find the articles to be highly informative, useful and applicable in their own research, development and publication efforts. On behalf of the WIETE Editorial team, and indeed myself, I wish to express our sincere gratitude to the contributors to this issue for their keenness to make their achievements available to others.

Furthermore, it is my pleasure to thank the referees for their excellent work in reviewing the submitted articles at short notice. Sincere thanks are also extended to Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their important input into the preparation of this issue for publication and distribution.

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